Language learning does not take place in a social vacuum. A language teacher’s role is not only critical in teaching a language, but also in teaching the cultures and societies that surround the language. Teachers must be aware of social dialects and the pivotal part they play in shaping student perceptions of the language.

Sociolinguistics and Language Teaching looks at the relationship between language and society and the importance of showing language in a real social setting. Farrell traverses multilingualism, gender bias, identity development, and the role of gatekeepers in language learning policy and practices. Discover differences between the needs of the reader’s own society and the needs of the students with each chapter’s reflective questions and role discussions.

SAMPLE CONTENTS

- Sociolinguistics and Language Teaching
- Multilingualism
- Which English? Whose English?
- Language and Gender
- Identity in Language Learning and Teaching
- Language Planning
- Reflecting on Sociolinguistics and Language Teaching

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