

TESS 2015

Teacher Education Spring Symposium

Wednesday, February 18 2015

10:00 AM-12:00 PM



Co-Hosted by the MA in TESOL Program at Hunter College, CUNY and New York State TESOL

Evidence Based Reflective Practice In The Classroom

Thomas S.C. Farrell

Brock University

Canada

Reflective practice generally means that teachers subject their beliefs and teaching to a critical analysis so that they can become more aware of their practice. Although the concept of reflective practice has been around for some time in education, there is still no real agreement just what constitutes reflective practice for language teachers. This workshop uses the concept to mean evidence-based reflection where teachers systematically collect evidence so that they can make informed decisions about their practice. In particular, the workshop provides participants with opportunities to use evidence-based reflective practice techniques directly in the classroom.



Thomas S.C. Farrell is Professor of Applied Linguistics at Brock University, Canada. Professor Farrell's professional interests include Reflective Practice, and Language Teacher Education & Development. Professor Farrell has published widely in academic journals and has presented at major conferences worldwide on these topics. A selection of his recent books include: *Teaching Practice: A Reflective Approach* (2011, New York: Cambridge University Press—with Jack Richards); *Reflective Writing for Language Teachers* (Equinox, 2013); *Reflective Practice in ESL Teacher Development Groups: From Practices To Principles* (Palgrave McMillian, UK, 2014); *Promoting teacher reflection in language education: a framework for TESOL professionals* (Routledge, 2015). His webpage is: www.reflectiveinquiry.ca

This is a **FREE** event but Pre-Registration is **REQUIRED**

Go to this link to register and the location will be emailed to you:

<http://goo.gl/forms/lkX96qbdUt>

Any questions, please contact Dr. Laura Baecher at teachereducation@nystesol.org