

# The 7th National Symposium on Foreign Language Teacher Education and Development

Changchun City, Jilin Province

In the year of 2017, the Chinese and English teachers' September 23 - 24 held in the Northeast Normal University, "the seventh session of the national foreign language teacher education and development seminar".



Professor Farrell has published widely and has presented at major conferences worldwide on these topics. A selection of his work can be published. Professor Farrell's professional interests included Reflective Practice, and Language Teacher Education found on his webpage: [www.reflectiveinquiry.ca](http://www.reflectiveinquiry.ca)

## The Importance of Reflective Practice In Learning to Teach

The transition from the language teacher institution to life in a real classroom has been characterized by a type of reality shock in which novice teachers quick realize the ideals that they formed while training to be a language teacher may not be appropriate when faced with the realities of teaching in a real school. Using results from different case studies of how novice teachers of English language attempt to travel their first year as a backdrop, I point out that in order to better furnishes books for the reality of what they will face in their first years, reflective practice should be more formal implemented in language teacher education programs.