



## Seminar Programme

### *Reflective practice in initial teacher education*

#### Tuesday November 10th

**09.00 - 09.30** Registration

**09.30 - 10.00** Opening ceremony

**10.00 - 11.00** Introduction to Reflective Practice (Thomas Farrell, Brock University)

**11.00 - 11.30** Coffee break

**11.30 - 13.00** Reflection on Teacher & Classroom (Thomas Farrell, Brock University)

**13.00 - 14.30** Lunch

**14.30 - 15.10** Developing EFL self-reflective teacher identities in Chile: Practical steps and emerging results (Paula Charbonneau-Gowdy, Universidad Andrés Bello)  
Reflective practice in initial teacher education

**15.10 - 15.40** Coffee break

**15.40 - 17.10** Generating Topics For Reflection (Thomas Farrell, Brock University)

**17.10 - 17.40** Closing plenary

#### Wednesday November 11th

**09.00 - 09.30** Registration

**09.30 - 10.10** Applied Linguistics in Pre-service Training: Reflections in a SLTE Program in Chile (Candy Veas Faúndez, Universidad de Playa Ancha)

**10.10 - 11.10** Preparing Pre-service Language Teachers with Reflective Practice (Thomas Farrell, Brock University)

**11.10 - 11.40** Coffee break

**11.40 - 13.00** The Role of Reflective Practice in Teacher Education (Thomas Farrell, Brock University)

**13.00 - 14.30** Lunch

**14.30 - 15.10** Enhancing systematic reflection: a window to teachers' attitudes toward professional and lifelong learning (Mauricio Cataldo López, Universidad Mayor)

**15.10 - 15.40** Coffee break

**15.40 - 17.10** Generating & Sharing Activities For Pre-service Teachers' Reflective Practice (Thomas Farrell, Brock University)

**17.10 - 17.40** Closing plenary