

XIV SEMINARIO Formación Inicial Docente

*Reflective practice
in initial teacher
education*

Seminar Programme

Reflective practice in initial teacher education

Tuesday November 10th

- 09.00 – 09.30** Registration
- 09.30 – 10.00** Opening ceremony
- 10.00 – 11.00** Introduction to Reflective Practice (Thomas Farrell, Brock University)
- 11.00 – 11.30** Coffee break
- 11.30 – 13.00** Reflection on Teacher & Classroom (Thomas Farrell, Brock University)
- 13.00 – 14.30** Lunch
- 14.30 – 15.10** Developing EFL self-reflective teacher identities in Chile: Practical steps and emerging results (Paula Charbonneau-Gowdy, Universidad Andrés Bello)
Reflective practice in initial teacher education
- 15.10 – 15.40** Coffee break
- 15.40 – 17.10** Generating Topics For Reflection (Thomas Farrell, Brock University)
- 17.10 – 17.40** Closing plenary

Wednesday November 11th

- 09.00 – 09.30** Registration
- 09.30 – 10.10** Applied Linguistics in Pre-service Training: Reflections in a SLTE Program in Chile (Candy Veas Faúndez, Universidad de Playa Ancha)
- 10.10 – 11.10** Preparing Pre-service Language Teachers with Reflective Practice (Thomas Farrell, Brock University)
- 11.10 – 11.40** Coffee break
- 11.40 – 13.00** The Role of Reflective Practice in Teacher Education (Thomas Farrell, Brock University)
- 13.00 – 14.30** Lunch
- 14.30 – 15.10** Enhancing systematic reflection: a window to teachers' attitudes toward professional and lifelong learning (Mauricio Cataldo López, Universidad Mayor)
- 15.10 – 15.40** Coffee break
- 15.40 – 17.10** Generating & Sharing Activities For Pre-service Teachers' Reflective Practice (Thomas Farrell, Brock University)
- 17.10 – 17.40** Closing plenary