

Breakout Session #3 (2:45–3:45/4:00 pm)

Stream/Audience	Location
Assessment/Administration	4M37-84

Next Steps in PBLA Implementation (For Administrators)

This session is intended for administrators of programs whose Lead Teachers will begin to introduce PBLA to their colleagues in the fall. The session will outline the next steps, and describe resources and supports that will help administrators and Lead Teachers in the process. There will be an opportunity for Q & As.

Joanne Pettis was seconded from the Adult Language Training Branch in MB to Citizenship and Immigration Canada NHQ from 2009-2010 to develop and field-test PBLA in Ottawa. Currently, Joanne and her colleague Tara Holmes are the PBLA Project Leads working with the CCLB on the implementation of PBLA nationally.

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TEAM 2015 Conference



May 29, 2015

@The University of Winnipeg

TEAM Executive: 2014-2015

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Marvin Marcial, Kaleigh Quinn, Lori Lobchuk,
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A Message from TEAM's President – 2014/2015



The theme of the 2015 TEAM conference this year is "Directions" and so I would like to share with you my thoughts about where our twenty-five-year-old organization is heading. I'll start with a few words about where we've come from. TEAM was incorporated in 1990, and we will hear from some of our founding leaders during the conference today. Throughout the years, many of those first members have returned to the TEAM board to guide the organization and mentor the new executives. For TEAM, this year has been incredible; not only have we ventured out to Brandon for our first regional professional development session, we have also had our first strategic planning meeting in many years and begun our first online registration system. The TEAM PD committee hosted several TEAM Talks in Winnipeg, and the Fundraiser Chair hosted the fourth annual Quiz Night event. One of our main goals now is to begin the re-branding process for TEAM with an updated logo followed by a unified communications scheme; please come to the TEAM information booth to vote on your preferred logo today.

I've spoken a little about where we've been and where we are at present. In the future, I envision that we are headed for even greater alliances, communication, and advocacy roles as we follow along the path created during our strategic planning process. The principal topics of that process were TEAM professional development, membership, networking, advocacy, and research. Please attend our upcoming Annual General Meeting to be part of the discussion. In the pursuit of knowledge and best practices in the EAL organization's role, TEAM board members have requested and provided mentorship, attended Recognition of Prior Learning classes and proposal-writing workshops, and learned more about governance. I encourage any of you with an interest in organizational leadership to consider becoming a TEAM board or committee member. In order to understand more about our role in the overall social health of the EAL community, TEAM board members have attended events this year such as the TESOL conference in Toronto, the TESL Canada conference in Regina, and the Local Immigration Partnership information session. The TEAM board has been in communication with MEALO, MPLAN, MB TEAL, and CIC, and plans to expand communication and information-sharing with these and other relevant stakeholders.

While the TEAM board has done remarkable work toward our goals, it was the greater membership that provided the impetus for those goals. Nobel laureate and Right Honourable Lester B. Pearson, a champion of Canadian language and culture, credited the individual with the power to decide whether "we live together in confidence and cohesion; with more faith and pride in ourselves and less self-doubt and hesitation...sharing in cooperation...respecting our past and welcoming our future." Teamwork has been said to "divide the task and double the success." With your help, TEAM will enter into the next quarter-century as a hub of communication, advocacy, and professional development for the Manitoba adult EAL community. On behalf of our current TEAM representatives, I would like to personally welcome you to the board; step on up if you're ready for a rewarding adventure...and don't forget to bring your compass! — Desirae

Breakout Session #3 (2:45–3:45/4:00 pm)

Stream/Audience	Location
Self-Directed Learning for Students	2M67 — seats 36

Maximizing Tutela: Tools and Strategies

Learn to better navigate Tutela resources and webinars. In this presentation, strategies will be introduced to:

- Effectively use all three resource search tools
- Bookmark resources
- Search within bookmarked resources
- Navigate webinar recordings

Diane Ramanathan is a community coordinator for Tutela.ca. She is responsible for facilitating training and webinars on Tutela. She is also an online instructor for LINC Home Study and an occasional instructor for the TESL program at Algonquin College.

Stream/Audience	Location
International Student Support	3M71-seats 41

Peer Review in the Writing Class

In his seminal work "Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom," J. C. Bean (2011) writes, "Good writing ... grows out of good talking" (p. 8). Convinced that negotiating meaning through talking is an important part of the writing process, many of us have integrated talking in the writing classroom through peer review. Results, however, are often mixed and we are left wondering how useful peer review has been for student writers. This workshop will explore alternatives for peer review in the context of the L2 / multilingual writing classroom.

Kathy Block is an instructor with the U of M's Academic Learning Centre where she coordinates writing services for undergraduate students. Kathy taught EAL classes and worked in EAL program administration for 18 years. She is the co-author of two textbooks focused on academic reading and writing in a series called "Creating Meaning."

Stream/Audience	Location
Looking Within	2C13-seats 33

Breakout Session with Thomas S. C. Farrell

When we look for direction in teaching we sometimes look outside ourselves at methods and activities rather than looking within at ourselves. Good teaching requires more than application of methods; it requires self-knowledge; whatever self-knowledge we attain as teachers will serve our students and our scholarship well. It can also give us direction. This workshop encourages participants to reflect on the 'hidden' in teaching: the teacher behind the methods and encourages them to consciously reflect on their underlying and tacitly held beliefs and corresponding practices about teaching and learning English as a second and foreign language.

Breakout Session #3 (2:45–3:45/4:00 pm)

Stream/Audience	Location
Technology	3M65-seats 35
Using ipads in an Adult ESL Literacy Classroom	
<p>Are you thinking about getting iPads for your adult literacy learners? But you are not sure if it is worth it? MOSAIC Newcomer Family Resource Network introduced iPads this school year, and we would like to share our experience in this workshop: some technical questions like what system to use and how to store them; how we started and introduced the iPads to the students; what classroom routines and apps we use. Most importantly, we will speak about how the use of iPads enhances learning for literacy students, especially their reading and writing skills.</p> <p>Stephanie Stetefeld is the LINC Coordinator for MOSAIC Newcomer Family Resource Network. Victoria Bokova, Remedios Nepomuceno and Allison Wilcox are enthusiastic Literacy classroom teachers at Mosaic. They all have profound teaching experience, hold teaching degrees and love teaching literacy students.</p>	

Stream/Audience	Location
Newcomer Support	4M41-seats 71
Bridging Between Programs for Newcomer Support and Mental Health Services	
<p>Moving between community development, support services, and therapy or mental health programming for Newcomers can be difficult. Fear, misunderstandings, lack of trust, perceptions of judgement, and few frames of reference from cultures of origin (among other factors) may stand in the way of people receiving the services that could reduce symptoms and help individuals and families thrive. This is a workshop that showcases the various community development and therapy services available at the Aurora Family Therapy Centre and explores the potentially delicate process of linking Newcomers with Therapy services. This workshop is a combination of discussion, presentation, Q&A and sharing of experiences. We are a fairly unique program that offers community support programs and individual, couple and family therapy for the Newcomer population.</p> <p>Carl Heaman-Warne has his Master's degree in Marriage and Family Therapy and is the Director of Therapy at Aurora. Muuxi Adam has a degree in International Development Studies and Roselyn Advincula is a Registered Social Worker. Both Roselyn and Muuxi have many years of experience working in the settlement sector in Winnipeg.</p>	

Conference Schedule

7:45–8:30	Registration, Check in, & Networking
8:30–8:35	Welcome
8:35–8:40	TEAM Founding President Speech—Elizabeth Challis
8:40–8:45	TEAM President's Speech—Desirae Mercer
8:45–9:45	Keynote Speech—Thomas S. C. Farrell
9:45–10:00	Networking
10:00–11:00	Breakout Session #1
11:00–11:15	Networking
11:15–12:15	Breakout Session #2
12:15–1:00	Lunch
1:00–2:00	Invited Speakers—Angela Haig & Sylvie Ringuette
2:00–2:15	Awards and Door Prizes
2:15–2:45	Networking
2:45–3:45/4:00	Breakout Session #3



Conference Feedback:

After the conference, please share your feedback with us online—

<http://bit.do/PDsurvey>



**Keynote Presentation:
Finding My Direction
Through Reflective Practice
Facilitator: Thomas S. C. Farrell**

Keynote Presentation Synopsis: *Finding My Direction Through Reflective Practice*



In the past 30 years there has been an increasing and sometimes bewildering choice of teaching methods and means available to teachers of English to speakers of other languages (TESOL). Sometimes we can lose our direction or even feel we have reached a dead end when trying to figure out what is the best method in teaching for all our students. In this interactive plenary I outline how language teachers can find their direction by reflecting on their use of methods in teaching. Reflecting on our practice suggests that our teaching experience is not enough, for we do not learn much from experience as much as we learn from reflecting on that experience; thus experience combined with reflections can lead to growth and this is how we become more effective language teachers. Such reflecting on practice encourages us to maintain our curiosity in our practice, identify significant interests/issues in our practice that we may want to reflect deeper on, and value and seek dialogue with our colleagues as a source of support in the

If you're interested in volunteering for a position on next year's executive, the AGM is a great way to learn about our organization!



Date: Thursday, June 11, 2015
Time: 6:00-8:45 pm.
Location: TBA
 Free Appetizers
<http://bit.do/may29>



Breakout Session #3 (2:45—3:45/4:00 pm)

Stream/Audience	Location
Miscellaneous	2C14— seats 33

ESL for ALL: An Introduction to the New Support Document for EAL Literacy Learners

This seminar will offer an introduction to the new Canadian Language Benchmarks: ESL for Adult Literacy Learners. We will look at key features of the document as well as the relationship between the new document and the CLB. Unique features such as the focus on approaches and supports, digital literacy, numeracy and the importance of building oral communication skills will be discussed. The seminar will also offer a glimpse into the comprehensive continuum of skills. If you have literacy learners in your classroom or your program, this introduction to the new document will help you get the most out of it.

Carla Woods has been teaching Adult EAL learners for more than 20 years. She is a teacher and resource teacher for the Winnipeg School Division Adult EAL Program. Last year, Carla was privileged to be part of the writing team who created the new EAL for ALL document.

Stream/Audience	Location
Looking Within	Riddell Hall

Bringing Your ESL Classroom to Life

Learning is significantly impacted and so much more effective when you're active in learning it- especially a new language! It's very easy as a teacher to get caught in the trap of doling out photocopy after photocopy. It catches a spattering of the CLB's required for your level, or perhaps you developed it- but is there that tangible, active component to it? Here are some activities that I've developed and used over the years as an extension to "text book" teaching. Bring your class to life with these activities that get the students up and active not only in the classroom- but in their learning. They are experiences and activities that have a great effect in their team work, listening and oral skills, and overall confidence and excitement about their learning.

Rosalinda Amato has been teaching ESL for 16 years. She has worked for the MB Department of Labour and Immigration in the workplace ESL program and University of Winnipeg in the English for Academic Purposes Program. For the last fourteen years she has been an ESL educator with the Winnipeg School Division in the adult English program working primarily with the lower literacy levels.

Stream/Audience	Location
Miscellaneous	3M67— seats 35

What's Happening at WELARC?

Do you have questions about assessment and referral? Have you ever wondered what happens to a newcomer when they come to WELARC? How much have you found out about your student from a WELARC referral form? Have you thought about how assessors read your comments and CLB levels on a progress report? Does anyone really understand the need for a LINC certificate?? If you have had these questions, or you have others, come for a presentation and discussion about the work of WELARC and what it means for you.

WELARC staff are interesting people...they are teachers, learners, assessors, jugglers, dreamers, seekers... etc. They are regular people like you - and love to engage in discussion about their work.

Breakout Session #2 (11:15 am – 12:15 pm)

Stream/Audience	Location
Newcomer Support	3M65— seats 35

RPL (aka Recognition of Prior Learning) – Resources and Tools for the EAL Community

What exactly is RPL (Recognition of Prior Learning)? How does RPL relate to EAL? Do you work with newcomers? Do they possess significant skills? What agencies and resources can best help them achieve their dreams of working in their fields of expertise? What tools can I use in my work that will assist newcomers?

This session will answer these questions and connect the dots related to RPL, why it is important to EAL community, and how it can be integrated into existing systems and methods to assist newcomers to achieve their goals of meaningful work in Canada.

Ann Pedersen is a Principal Consultant of Reframed Learning Concepts, an independent contractor of adult learning services. She is Chair of Manitoba Prior Learning Assessment Network (MPLAN) and member of Canadian Association for Prior Learning Assessment (CAPLA). Ann is also an adult educator, curriculum designer and developer, and qualified RPL Practitioner. She is passionate about helping adults achieve their learning and working goals.

Stream/Audience	Location
Newcomer Support	Riddell Hall

Connecting the Classroom with Settlement Resources

Learn about new settlement resources for classroom use: great 'authentic' materials that will help students get accurate and Manitoba-specific information, including new plain-language guides on housing. Explore how you can help your students get their settlement needs met through the many service providers in the province. Counselling, social support, housing - all questions welcome!

Bequie Lake is from MIRSSA, an umbrella organization for settlement services in the Province of Manitoba. This presentation is coordinated by MIRSSA with several member organizations. Roselyn Advincula is from the Immigrant Centre. Sally Nelson represents New Journey Housing.

Stream/Audience	Location
Assessment	4M37-seats 84

Assessment for Learning: Five Key Strategies

Next fall, teachers in many Adult EAL programs in Manitoba will be introduced to PBLA, will full classroom implementation beginning April 2016. Key to PBLA are five Assessment for Learning Strategies. In this session, teachers will learn about these strategies and some techniques they can begin to use now to enhance their teaching.

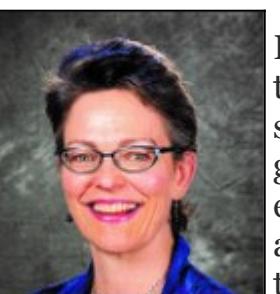
Joanne Pettis was seconded from the Adult Language Training Branch in MB to Citizenship and Immigration Canada NHQ from 2009-2010 to develop and field-test PBLA in Ottawa. Currently, Joanne and her colleague Tara Holmes are the PBLA Project Leads working with the CCLB on the implementation of PBLA nationally.

Invited Speakers: I Just Can't Turn My Mind Off— The Stress of Teaching and its Impact on Mental Health

Dr. Angela Haig

Ms. Sylvie Ringuette

Dr. Angela Haig, C. Psych. and Ms. Sylvie Ringuette, M. Ed., CCC., will discuss the ever-increasing complexities of teaching in today's world. What mental health signs should you look for in yourself and others? What gets in the way of teachers looking after themselves? What is the connection between gut health and mental health? How can mindfulness help you cope?



Dr. Angela Haig, C. Psych, is a Registered Psychologist. Prior to joining the Manitoba Teachers' Society Educator Assistance Program in 2005, she worked in many different settings including: a university clinic, general hospital, psychiatric hospital, private practice, and an Employee Assistance provider. She has relatives who are educators, and has always been an educator booster. She believes that teaching is one of the most important and demanding jobs possible, and coming to work for the Society fueled her enthusiasm for supporting educators (and their partners). Her therapeutic approach is eclectic, arrived at in consultation with the client. Dr. Haig believes that educators, in particular, are prone to putting others' needs before their own: to their detriment.



Sylvie Ringuette, B. Psych., M. Ed., CCC, has been working in the counselling field since 2002 and began working for the Manitoba Teachers' Society in January 2012. She is a certified counsellor through the Canadian Counselling and Psychotherapy Association and is currently working on EFT couple's counselling and counselling supervisor certification. She has taught a course at the University of Saint Boniface and supervised students who are completing their masters. Her counselling experience includes working with individuals, couples and groups on a variety of issues including the specific subculture of educators, domestic violence, childhood trauma, crisis intervention, relationship issues, chronic disease (diabetes), self-esteem, loss and grief, caregiver fatigue, anxiety and depression. Her counselling approach is eclectic (solution focus, CBT, Mindfulness based practices, NLP, emotional focus therapy) and client centered. This means that she respects the goals, perspectives and rhythm that the client brings to therapy.

Conference Schedule:

Breakout Session #1 (10:00–11:00)

Stream/ Audience	Location	Session Title	Presenter(s)
Technology	Riddell Hall	Skype conferences promoting language practice and mutual understanding: a project between the United States and Brazil	Cintia Costa Magda Silva
Self-Directed Learning	2C14— seats 33	Next Steps: Preparing EAL Students for Post-Secondary Success	Jillian Hoogland Norlan Page
Reflective Practice	2C15— seats 33	Looking Within: Reflective Practice as a Path to Inclusion	Alka Kumar Sandra Krahn
Looking Within	2M67 — seats 36	"This is how we do" establishing a Community of Inquiry for Administrators/ED's	Briar Jamieson
Cambridge University Press	2C13— seats 33	Reflecting on Resources	Tess Cordeiro
Miscellaneous	3M65— seats 35	Creative Reviewing Strategies	Ruth Klippenstein
Miscellaneous	3M67— seats 35	Reading Strategies: Effectiveness of self-evoked and taught reading strategies	Irina Volchok
Technology	3M71—seats 41	Learning at a Distance: How does it Work?	Rita Zuba Prokopetz
Technology	4M41—seats 71	The Pursuit of Appiness	Michael Rochon
Newcomer Support	4M37-seats 84	An Introduction to Qualification Recognition for IEPs in Manitoba	Kaleigh Quinn

Breakout Session #2 (11:15 am – 12:15 pm)

Stream/Audience	Location
Skills Upgrade	2C13-seats 33
Building Cultural Competencies for the Classroom	
Seeking directions for professional development opportunities? Come discover the workshops, courses, and resources available through Manitoba Start's Diversity and Intercultural Training Program. Sessions are offered to provide EAL teachers and administrators with cultural competence training that directly impacts the work you do. Information will be available on the Workplace Cultural Competence Program, the Intercultural Facilitator Training Program, as well as the new and exciting workshops coming up this year!	
Melenie Olfert is the Coordinator for the Diversity and Intercultural Training Program (DIT) of Manitoba Start. Melenie has also been a diversity trainer for several years and is committed to assisting new Canadians settle in their new home by creating inclusive and welcoming environments for everyone. She has also taught English to EAL adults in community-based settings.	
Stream/Audience	Location
Technology	4M41—seats 71
Technology, Critical Thinking and Whatnot	
Do you find yourself competing with technology for your students' attention? Are you struggling with keeping your students engaged and engrossed? In this presentation, the presenter shares practical strategies on how to bring your classroom into the 21st century with the use of mobile technology, critical thinking, and collaborative activities. You will take away quick tips that you can immediately implement in your classrooms and which are intended to stimulate motivation and achieve higher student engagement.	
Navnish Sidhu is a goal-oriented education professional, with extensive experience in English language instruction. She holds a master's degree in education from Saint Joseph's University, Philadelphia. Currently, she is working at Red River College Language Training Centre (Winnipeg, Canada) in their Intensive English for International Students	
Stream/Audience	Location
Technology	2M67—seats 36
Engage Your Team Using Tutela Groups	
Explore opportunities to engage your team using Tutela groups. Learn how your colleagues are delivering PD and engaging their staff. In this presentation see how to hold asynchronous PD activities, to offer PD to remote team members, to record sessions to create a PD library and to deliver blended workshops.	
Diane Ramanathan is a community coordinator for Tutela.ca. She is responsible for facilitating training and webinars on Tutela. She is also an online instructor for LINC Home Study and an occasional instructor for the TESL program at Algonquin College.	

Breakout Session #2 (11:15 am – 12:15 pm)

Stream/Audience	Location
Administration	3M67— seats 35
Operations Manual Development	
<p>There have been many changes in language training in Manitoba over the last year. Does your Operations Manual reflect these changes? Do you have an Operations Manual? Join MEALO and other program coordinators as we work collaboratively to develop an operations manual that works for your program. MEALO will share the BC LINC Operation Guideline Manual as a starting point for discussion. Please bring your current Operations Manual to share and edit if you so choose. You will leave this hands-on session with a draft manual to take home.</p> <p>Val Cavers is the Executive Director of Mosaic - Newcomer Family Resource Network, Maureen Keelan is the Manager of A & O Entry Program for Older Adult Immigrants, and Ben Starkey is the Program Coordinator at the University of Manitoba Adult EAL Program for Newcomers. All three serve on the MEALO board and look forward to the opportunity to meet with other program coordinators while participating in this practical workshop.</p>	
Stream/Audience	Location
Looking Within	3M71—seats 41
Fundamentals of ESL Teaching and Reflective Practice	
<p>This is a workshop for new or experienced ESL teachers to review the 7 fundamentals of teaching ESL to adults and to discuss basic tips for Reflective Practice. Whether new or experienced, it's a good idea for ESL teachers to stop periodically to review the fundamentals, reflect on current teaching/assessing practice and consider expanding, modifying, or re-focusing current practice (aka "Lifelong Learning").</p> <p>Catherine Lewis and Blanche Kingdon are instructors/researchers at Red River College. They have both worked in the field of ESL for more than 20 years. They have taught at various CLB levels in addition to being involved in test development and implementation on a national level. They are committed to lifelong learning.</p>	

Conference Schedule: Breakout Session #2 (11:15–12:15)

Stream/ Audience	Location	Session Title	Presenter(s)
Newcomer Support	Riddell Hall	Connecting the Classroom with Settlement Resources	Bequie Lake Roselyn Advincula Sally Nelson
EAP	2C14— seats 33	Using Lists And Apps to Facilitate Receptive Vocabulary Acquisition	Antoanelia Denchuk
Newcomer Support	2C15— seats 33	Nutrition for Newcomers – Using the EAL Healthy Eating Toolkit	Charlotte DeFehr Rosemary Szabadka Lana Pestaluky
Self-directed learning	2M67 – seats 36	Engage your Team Using Tutela Groups	Diane Ramanathan
Skills Upgrade	2C13-seats 33	Building Cultural Competencies for the Classroom	Melenie Olfert
Newcomer Support	3M65— seats 35	RPL (aka Recognition of Prior Learning) – Resources and Tools for the EAL Community	Ann Pedersen
Administration	3M67— seats 35	Operations Manual Development	MEALO - Manitoba English as an Additional Language Organizations (Val Cavers, Maureen Keelan, Ben Starkey)
Reflective Practice	3M71—seats 41	Fundamentals of ESL Teaching and Reflective Practice	Catherine Lewis Blanche Kingdon
Technology	4M41—seats 71	Technology, Critical Thinking and Whatnot	Navnish Sidhu
Assessment	4M37— seats 84	Assessment for Learning: Five Key Strategies	Joanne Pettis
Technology	3C30— seats 25	English Online	English Online Staff

Conference Schedule: Breakout Session #3 (2:45–3:45/4:00)

Stream/ Audience	Location	Session Title	Presenter(s)
Student Engagement	Riddell Hall	Bringing your ESL Classroom to Life	Rosalinda Amato
Miscellaneous	2C14— seats 33	ESL for ALL: An Introduction to the New Support Document for EAL Literacy Learners	Carla Woods
Assessment	2C15— seats 33	Recalibrate Assessing Skills Together	Rebecca Siebert Blaine Roberts Casey Apperly Cintia Costa Roger Wong
Self-directed learning	2M67 — seats 36	Maximizing Tutela: Tools and Strategies	Diane Ramanathan
Reflective Practice	2C13-seats 33	Breakout Session	Thomas S.C. Farrell
Technology	3M65— seats 35	Using Ipads in an Adult ESL Literacy Classroom	Stephanie Stetefeld Victoria Bokova Remedios Nepomuceno Allison Wilcox
Assessment	3M67— seats 35	What's Happening at WELARC	Debra Schweyer
International Student Support	3M71—seats 41	Peer Review in the Writing Class	Kathy Block
Newcomer Support	4M41—seats 71	Bridging Between Programs for Newcomer Support and Mental Health Services	Carl Heaman-Warne Muuxi Adam Roselyn Advincula
Assessment	4M37— seats 84	Next Steps in PBLA Implementation (For Administrators)	Joanne Pettis

Breakout Session #2 (11:15 am – 12:15 pm)

Stream/Audience	Location
Technology	2C14— seats 33
Using Lists And Apps to Facilitate Receptive Vocabulary Acquisition	
<p>The importance of receptive vocabulary size in the academic success of university students is agreed upon in both research and practice. However, due to several persistent myths EAL educators have stopped teaching vocabulary sustainably, so EAL students end up entering university with a vocabulary deficit that puts them in academically precarious situations. In this presentation, I will provide research evidence to dispel these myths, and show how to facilitate receptive vocabulary acquisition in a simple, systematic and effective way by using the General Service List And the Academic Word list, and user friendly apps such as Quizlet and Memrise.</p> <p>Antoanelia Denchuk is currently an instructor specializing in EAL writing, in the Academic Learning Center at the University of Manitoba. She has taught in various EAL and EFL contexts for the past 16 years. She holds a B. A. Hons., a CTESL certificate and an M.Ed in Curriculum , Teaching and Learning.</p>	
Stream/Audience	Location
Newcomer Support	2C15— seats 33
Nutrition for Newcomers—Using the EAL Healthy Eating Toolkit	
<p>Many newcomers struggle with adapting to the new food environment in Canada. Feeding a family on a limited budget, navigating the grocery store, learning about Canadian foods and responding to their children's demands for foods their friends eat are just some of the challenges they may face. Join an EAL educator and Public Health Dietitians to learn how you can help your students build skills in these areas while learning English, using the Healthy Eating Toolkit for EAL Educators. Walk away with your own copy of the Healthy Eating Toolkit, tools to support your students to eat healthier and knowledge of community resources to direct them when they need further assistance.</p> <p>Charlotte DeFehr has been teaching in the Winnipeg School Division Adult EAL program since 2009. She piloted the Healthy Eating Tool kit with her students in 2012 and found it to be an excellent resource for teaching newcomers about healthy eating and living. Rosemary Szabadka and Lana Pestaluky are both public health dietitians working for the Winnipeg Regional Health Authority.</p>	
Stream/Audience	Location
Technology	3C30—25 seats
English Online Inc.	
<p>English Online Inc. is a non-for-profit organization that grows a comprehensive online learning system, bringing the best learning resources, people, and technology together to address newcomers' unique needs for integration into the workplace and community. Over the past two years, English Online has also engaged EAL/ESL professionals in online community discussions, teaching with technology and best practices webinars, and various online and face-to-face presentations across the country. Join our session to meet our enthusiastic team and find out how you can use English Online's resources with your learners and for your professional development.</p> <p>English Online Inc. Staff: Iwona Gniadek, Tatiana Nedelko, Blaine Roberts, Yuliana Bagan, Evelyn Williams Len Loza, Johanna Schmidt</p> <p>www.youliveandlearn.ca and www.realizeforum.ca</p>	

Breakout Session #1 (10:00 am – 11:00 am)

Stream/Audience	Location
Technology	3M71—seats 41

Learning at a Distance: How Does it Work?

Rita Zuba Prokopetz has been involved in distance education since her first online course based on Professor Levine's book "Making Distance Education Work: Understanding Learning and the Learner at a Distance" (2005), and will share some of her findings with you.

Rita Zuba Prokopetz is an ESL and CAE instructor at Red River College (RRC). She is enrolled in the Doctor of Education in Distance Education Program (EdD) at Athabasca University and has a Master's Degree in Educational Technology from Central Michigan University (2013). Rita is a Certified Adult Educator (CAE) and teaches some of the courses in the CAE diploma program at RRC both online and via eTV. She holds a TESL Canada Federation Permanent Certification Level 3 and recently received the TEAM Teacher Award for her work in and out of the classroom over the past decade.

Stream/Audience	Location
Technology	Riddell Hall

Skype Conferences Promoting Language Practice and Mutual Understanding: A Project Between the United States and Brazil. Presentation of the ÍCONE project, developed between two language professors and students at Duke University in the US and Universidade Federal do Pará in the Brazilian Amazon.

By using information and communication technology, the project built an environment for a multicultural exchange; provided students with the experience of being immersed in their language of study to acquire real life language skills; and offered an opportunity for life-long and global learning. We will discuss the design, implementation, challenges, and current status of the project. We will also share pictures and students' comments and feedback on the project.

Cintia Costa has extensive teaching experience. She has worked in Brazil, the United States, and works as an EAL instructor at Manitoba Institute of Trades and Technology.

Magda Silva is the Director of the Portuguese Language Program Program at Duke University. She teaches Portuguese language courses for undergraduate and graduate students.

WIFI Instructions:

1. Click on the Wifi icon in your task bar and choose **UW-CONFERENCE** as the network you wish to connect to.
2. When it asks for a password, input **TakeFive** and click on connect.
3. Wait for the network to authenticate your computer.
4. Once this is done, open a web browser.
5. If the browser is not set to a homepage, you will need to type in any URL (www.google.ca for example).
6. Your browser will be redirected to the UW-CONFERENCE login screen that will ask you for a username and password.
7. Input **visitor1** as the username and **15epluwinipeg** as the password. You will now be



Breakout Session #1 (10:00 am – 11:00 am)

Stream/Audience	Location
Miscellaneous	3M67— seats 35

Reading Strategies: Effectiveness of Self-Evoked and Taught Reading Strategies

The general aim of this discussion revolves around psycholinguistic methods of teaching reading to English language learners at more advanced levels. The particular attention is drawn to the learner-evoked strategies in comparison to the reading strategies taught in class. The complications with reading for meaning among English language learners are also considered. The discussion concludes by establishing relationships between the most effective learner-evoked and taught reading strategies and by proposing alternative ways of testing reading comprehension.

Irina Volchok, MA candidate, is interested in psycho-/neurolinguistics, adult language acquisition, and teaching academic writing and reading. Since 2013, she has taught academic reading and writing courses to international students and permanent residents of Canada at the University of Winnipeg.

Stream/Audience	Location
Self-Directed Learning for Students	2C14— seats 33

Next Steps: Preparing EAL Students for Post-Secondary Success

EAL students face unique challenges throughout their post-secondary experience. In this session, we outline some of the challenges experienced by EAL students in the College setting and strategies to empower students to address these challenges. Tips and resources will be shared to help EAL instructors and educational professionals support their students as they prepare to enter an academic program.

Norlan Page (B.A., Cert. TESOL) and Jillian Hoogland (B.A., B. Ed, Cert. TESOL) have over 18 years of combined teaching experience in China, South Korea, Japan and Canada. They currently work with immigrant and international students as Student Integration Coordinator in the Diversity and Intercultural Services Department at Red River College.

Stream/Audience	Location
Newcomer Support	4M37-seats 84

An Introduction to Qualification Recognition for IEPs in Manitoba

Regulators, credential assessment services, bridge programs, registration processes, the OMFC... confused about qualification recognition for Internationally Educated Professionals (IEPs) in Manitoba? This session will provide an introduction to terminology, resources, programs, supports, and stakeholders involved in the process of qualification recognition for IEPs in Manitoba. Then, we will discuss how this information can impact what we do in the EAL classroom, or within EAL programs.

Kaleigh Quinn is a contractor with The Office of the Manitoba Fairness Commissioner and Manitoba Education and Advanced Learning, working on projects relating to programming and resource development for IEPs. Kaleigh has completed her B. Ed. and M. Ed. from the University of Manitoba.

Breakout Session #1 (10:00 am – 11:00 am)

Stream/Audience	Location
Technology	4M41—seats 71
The Pursuit of Appiness	
<p>Have you been to the MALL lately? Mobile Assisted Language Learning might come to mind. Sometimes called m-learning, the use of mobile apps in and out of the classroom has become a hot-button issue. The gloves are off, and teachers are attacking this ubiquitous reality with all available energy and bandwidth. Come and join the battle, for or against, as we explore popular apps for language learning, and even brainstorm for possible future m-learning apps. Printable multi-level materials will be provided, and you can win a \$20 iTunes card.</p> <p>Michael Rochon is an instructor at Red River College Language Training Centre. Now reaching 20 years in the adult EAL field, he still has some energy left, and even a little extra for learning new things. He is passionate about common-sense technological solutions in education.</p>	

Stream/Audience	Location
Looking Within/Administration	2M67 — seats 36

"This is How We Do": Establishing a Community of Inquiry for Administrators/ED's

How do you do what you do in your role? Do you have a degree, a mentor, years of practice, or do you find yourself 'making it up as you go'? In this session, I want to talk with fellow organizational leaders, supervisors, executives, about the opportunity to meet monthly on the Executive Directors Group on Tutela. As new online Community of Inquiry, I hope to have directors shine a light on their practice of leading and decision making. Participants will learn about open practice, reflection and explore considerations for information sharing and problem solving. Communities of Inquiry respect that individuals are embedded within different contexts and experiences. In this session, Briar would like to share her ideas for the monthly meetings and capture from participants what they might be interested in exploring in these monthly meetups.

We all have various titles and roles. You might know me because I work at English Online Inc. and my title is Executive Director. My learning comes from years of mistakes. I am not an expert on anything. I am passionate about the journey and the process. Favourite saying "Getting it done" and "No judgment".

Stream/Audience	Location
Miscellaneous	2C13-seats 33

Reflecting on Resources

Choosing resources to create diversified and meaningful lessons requires some reflection and consideration for the educational setting. In this session we will try to simplify the process and showcase some past and current materials which can seamlessly support a variety of learner and teacher needs. Handouts for participants and some material samples will be available.

Tess Cordeiro is a second language instructor with 25 years of teaching experience in the area of EAL Spanish & French. She has taught both nationally and internationally. She holds the TEFL certification from Cambridge, a Bachelor of Education and a Masters degree. She is currently working in both the public school system and at the University of Winnipeg.

Breakout Session #1 (10:00 am – 11:00 am)

Stream/Audience	Location
Looking Within	2C15— seats 33

Looking Within: Reflective Practice as a Path to Inclusion

Alka Kumar and Sandra Krahn bring their diverse backgrounds, varied experiences (and multiple identity locations) as educators, researchers, and community practitioners, to this workshop. Our previous work in the field of education, as well our current affiliation within the social justice field as doctoral students, affirm for us that reflective and collaborative practices play a huge role in building a world that is empathetic, value-driven, self-aware, and equitable. In other words, we believe that "looking within" can help move us towards leading social change. You are invited to bring your experiential learning, your stories and your insights, of limitations and triumphs, and of strategies you have used as teachers that have helped you build accountable and inclusive spaces with your learners.

Alka Kumar and Sandra Krahn are both PhD Candidates in the Peace and Conflict Studies program at University of Manitoba. Alka currently works in the labour market and settlement sector, assisting internationally trained and new Canadians find work that aligns with their qualifications and expertise. Sandra is a storyteller, and an artist, and believes that art can help us build a peaceful community. She has expertise in curriculum development and evaluation, and in grant writing.

Stream/Audience	Location
Miscellaneous	3M65— seats 35

Creative Reviewing Strategies

Anyone who has tried to learn another language as an adult knows that it is essential to go over the same vocabulary and structures many times before they are mastered. We will look at ways to review previously taught skills and vocabulary in creative ways that will maintain the students' interest and engagement. Some activities will be tried out during the presentation. Ideas from participants will be welcomed as well.

Ruth Klippenstein has been involved in adult EAL since 1992. In her present role as LINC/ESL Instructional Coordinator at Manitoba Institute of Trades and Technology, she provides support to instructors in the areas of resource selection and development, lesson planning and presentation, and assessment and reporting.