



Reflective Language Teaching

Practical Applications for TESOL Teachers

2nd Edition

Thomas S. C. Farrell

"The worldwide ELT industry needs this book. (Of the first edition)" *Stephen Moore, Senior Lecturer, Linguistics Department, Macquarie University, Australia*

"This book could easily be used as a graduate or undergraduate level coursebook for language teachers of any language and whether it be as a second language (e.g., ESL) or as a foreign language (e.g., EFL) as Reflective Practice is becoming a part of more and more teacher education curriculums. But it is even a great resource for any language teacher already in the field facing the myriad of situations that require the teacher to reflect deeply on before acting. (Of the first edition)" *David E. Shaffer, Chosun University, South Korea*

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Reflective Language Teaching: Practical Applications for TESOL Teachers is an extensively revised and updated second edition of the popular and accessible text *Reflective Language Teaching: From Research to Practice* originally published in 2008.

This fully up-to-date second edition includes:

- an expanded preface
- updated case studies and new cases throughout that deal with new developments in language teaching and reflective practice
- fully updated citations
- three brand new chapters, on online reflective practice and teaching young learners, and a new final chapter on developing a 'culture of reflection'

As in the first edition, this book outlines strategies for professional development through reflective practice in the language classroom. Accessible and comprehensive, the book presupposes no prior knowledge of linguistics or language teaching, and each chapter includes reflective discussion questions to help the reader apply the strategies and procedures discussed.



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