

# Spring Perspectives: REFLECTION IN ACTION

## Agenda

Tuesday May 7, Thistle 325, 9:00 am

TIME		ROOM
9:00 – 9:10	Welcome	
9:10 – 9:40	Plenary Address: Exploring Reflective Practice Prof. Thomas S.C. Farrell, DALs, Brock University	TH 325
9:40 – 9:50	Refreshments Available (Grab a coffee and visit a table in ST103 or ST105)	Outside ST103
9:50 – 10:20	Show and Tell Tables	
	1. Philosophy Statements to Guide Reflection Jaymieson O'Neill, Recreation and Leisure Studies	
	2. Indigenous Perspective: Connecting to Self Lyn Trudeau, Faculty of Education/Tecumseh Centre	ST103
	3. Reflecting on Practical Experience in TESL Training Glen Ewing, Applied Linguistics	
	4. The Brock University Labyrinth: Walking the Path Jill Grose and Lianne Fisher, Centre for Pedagogical Innovation	
	5. Collaborative Problem Solving & Reflection Colleen Logie, Education	
	6. Graphic Novels as Teaching Pedagogies Ebru Ustundag, Geography and Tourism Studies	ST105
	7. Reflection and Professional Practice in Blended Learning Courses Kyle Rich, Janet McKeown, Tim Stang, Jennifer Douglas, Recreation and Leisure Studies	
10:30 – 11:30	Concurrent Workshops A (2 workshops each room, 30 minutes each)	
	1. Reflective Practice through Active Strategies: The Heartbeat of Experiential Education Ashley M. Johnson, Kinesiology	ST103
	2. Radical Assessment and Ungrading Ebru Ustundag, Geography and Tourism Studies and Giulia Forsythe, Centre for Pedagogical Innovation	
	3. Navigating Reflection Fatigue: Strategies to Reinvigorate Learning through Reflection Jennifer Kopczinski and Marc Breschuk, Centre for Pedagogical Innovation	ST107
	4. Using Poetry in Reflective Practice Kirsty Spence, Sport Management	
	5. Mentoring in and for High Contingency Contexts Maureen Connolly, Elyse Lappano, and Ian Alcock, Kinesiology	ST108
	6. Using Universal Design for Learning Framework in a Pathophysiology Nursing Maurine Parzen, Nursing	
11:40 – 12:10	Concurrent Workshops B (1 workshop per room, 30 minutes each)	
	1. Reflection via simulation: Reflecting from the patient's perspective Karyn Taplay, and Sheila O'Keefe McCarthy, Nursing	ST103
	2. "Are You Sure Stick Figures Are OK? Incorporating Creative Responses and Reflections in the Classroom Keri Cronin, Visual Arts	ST107
12:10	Wrap Up in each room. Thank you for participating!	